

## **National Curriculum Links**

### **Questionnaire and Data Analysis**

#### **English**

##### **En1 Speaking and Listening**

- 1 To speak clearly and confidently to different people
- 2 To listen, understand and respond to others
- 8d To speak to friends, teachers and other adults
- 9a,b To listen to each other and adults
- 10 Discussion and interaction for investigating and reporting

##### **En2 Reading**

- 2a To use the organisational features of non-fiction texts, including captions, illustrations and quiz questions to find information
- 2b Understand that texts may present similar information in different ways
- 7 Use non-fiction and non-literary texts including print and ICT-based information

#### **Mathematics**

##### **Ma2 Number Using and Applying Number**

- 1a Approach problems involving number and data presented in a variety of forms in order to identify what they need to do
- 1e Use the correct language, symbols and vocabulary associated with number and data
- 1f Communicate in spoken, pictorial and written form
- 1g Present results in an organised way

##### **Numbers and the number system**

- 2a Use numbers and count reliably in familiar situations
- 5 **Processing, representing and interpreting data**

##### **Breadth of study**

- b Use mathematical ideas in practical activities then recording these using numbers, words and symbols
- f Explore and use a variety of resources and materials including ICT

#### **Science**

##### **Sc1 Scientific enquiry**

##### **Ideas and evidence in science**

- 1 Importance of collecting evidence by making observations and measurements when trying to answer a question

##### **Investigative skills**

- 2 Plan; obtain and present evidence; consider and evaluate evidence

## **ICT**

### **Knowledge, skills and understanding**

#### **1 Finding things out**

- a Gather information from a variety of sources
- b Enter and store information in a variety of forms
- c Retrieve information that has been stored

#### **2 Developing ideas and making things happen**

- b Select from and add to information retrieved for specific purposes

#### **3 Exchanging and sharing information**

- a Share ideas by presenting information in a variety of ways

#### **4 Review, modify and evaluate work as it progresses**

- a Review what has been done to help develop ideas

#### **Breadth of study**

- 5b** Explore a variety of ICT tools

## **Geography**

### **Knowledge, skills and understanding**

#### **Geographical enquiry and skills**

- 1a** Ask geographical questions
- b** Observe and record

- 2a** Use geographical vocabulary e.g. features of environment

- b** Use fieldwork skills e.g. record information about their area

#### **Knowledge and understanding of places**

- 3a** Identify and describe what places are like
- d** Recognise how places compare with other places

## **PSHE and Citizenship**

### **Knowledge, skills and understanding**

#### **Preparing to play an active role as citizens, pupils are taught**

- 2f** That they belong to various groups and communities, such as family and school

- g** What improves and harms their local, natural and built environments and about some of the ways people look after them